Итоговая контрольная работа 2 класс

Упражнение 1 . Напиши по-английски следующие личные местоимения Он, Я, Мы, Ты, Она, Они, Оно, Вы

| Упражнение 2. Замени лица и предметы на соответствующие местоимения |
|--|
| Example: |
| Tom - he; The houses they |
| The houses - they. 1. Kate and Jane; |
| 2. Mary |
| 2. Mary; 3. Peter and I; |
| 4. David and you; |
| 5. You and I; |
| 6. The children and you; |
| 7. We and you; |
| 8. The dog; |
| 9. The women; |
| 10. The book |
| |
| |
| Упражнение З.Прочитай текст и выполни задания к нему. |
| I'm Greg. I'm nine. I have got a nice red cat. It can jump and run. But I haven't got a dog, and I'm sad. This is Rob. He is three. He has got a little yellow fish. The fish is nice. It can swim. Rob is happy. This is Jillian. She has got four little kittens. Jillian is happy, too. |
| Задания к тексту. Подчеркни слова, которые есть в тексте. |
| Greg, sad, snake, nice, Ann, jump, apple, nine, funny |
| Упражнение 4. Напиши цифрами. |
| one five |
| four three |
| two seven |
| nine ten |
| six eight |
| Упражнение 5. Выпиши слова, в которых есть эти звуки. |
| [i]: |
| [æ]: |
| [e]: |
| six, cat, sing, ten, has, sit, pen, is, fat, his, skip, swim, Ann, and, hen, can. |
| 2, 2, 2, 2, 2, pen, 12, 124, 112, 211p, 211m, 1 1m, 411a, 101n, 041n |

Упражнение 6. Прочитай текст и выполни задания

Farm animals

This is a dog. The dog is small. The dog is black. It says, «Woof-woof». This is a cat. The cat is small. It is red. The cat says, «Mew-mew». This is a pig. The pig is big. It is pink. The pig says, «Oink-oink».

This is a hen. The hen is little. The hen is red. It says, «Cluck-cluck». This is a cow. The cow is big. It is brown. The cow says, «Moo-moo». This is a duck. The duck is little. It says, «Quack-quack». This is a sheep. The sheep is white. It is big. It says, «Bah-bah»

Подчеркни слова, которые есть в тексте.

The dog, the cat, the pig, the hen, the cow, the duck, the wolf, a farmer (the dog, the cat, the pig, the hen, the cow, the duck)

Впиши буквы.

C_w, h_n, d_g, p_g, c_t. (cow, hen, dog, pig, cat)

| Упра | жнение 7. | Соедини | буквы | и соотве | етствующ | ие им з | вуки: | | | | |
|------|--------------|---------|----------|-----------|---------------------|-----------|--------------|------|----|----|----|
| ch | sh | g | e | ck | th | 0 | a | | | | |
| [] | sh [ອນ] | [ð] | [æ] | [t∫] | [i:] | [k] | [dʒ] | | | | |
| Упра | жнение 8. | Допиш | и заглав | ную букв | y: b, | g, _ | i, | _ h, | a, | f, | c. |
| Упра | жнение 9. | Допиши | строчн | ую букву: | : D, E | , J_ | , K | | ., | | |
| - | ,A,i | | - | | | | | | | | |
| | | | кни глас | сные букі | вы: f, i, a, | , h, g, e | , d, j. | | | | |
| - | жнение 11 | _ | | • | | _ | , , <u>,</u> | | | | |
| В | g | | | | | | | | | | |
| D | g 1 | | | | | | | | | | |
| K | c | | | | | | | | | | |
| G | f | | | | | | | | | | |
| J | h | | | | | | | | | | |
| Η | b | | | | | | | | | | |
| N | d | | | | | | | | | | |
| M | k | | | | | | | | | | |
| C | m | | | | | | | | | | |
| F | j | | | | | | | | | | |
| L | n | | | | | | | | | | |

Упражнение 12. Перепишите слова с большой буквы и подчеркните гласные:

| hello_ | |
|--------|-------|
| name_ | |
| black | |
| red | |
| face | |
| life | |
| dad | - |

Упражнение 13. Соедини местоимения с их переводом

| 1. We | А – он, она, оно (неодушевленные) |
|-------|-----------------------------------|
| 2. I | В – ты, вы |
| 3. He | C — он |

| 4. You | D – мы |
|---------|-----------|
| 5. They | Е – она |
| 6. It | $F - \pi$ |
| 7. She | G – они |

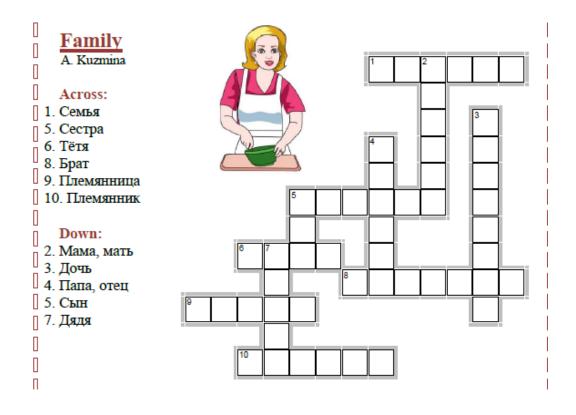
Упражнение 14. Запиши данные слова в алфавитном порядке:

dance, kangaroo, chimp, orange, grandma, kitchen, ballerina, under, apple, sandwich, climb, mouse.

Упражнение 15. Соедини стрелками буквы и звуки, которые они обозначают. Как эти звуки произносятся?

| | [ai] | [п] |
|----|--------|--------|
| Pp | [s] | [3] |
| Hh | [p] | [ай] |
| Ii | [h] | [c] |
| Ss | [ks] | [и] |
| Xx | [i] | [x] |
| | [z] | [кс] |

Упражнение 16 . Разгадайте кроссворд



Итоговая контрольная работа для 3 класса по английскому языку.

| 1. | Напиши существительные во множественном числе. |
|----|--|
| | a clock |
| | a fox |
| | a tooth |
| 2. | Напиши существительные в скобках в притяжательном падеже. |
| | 1. My (sister)birthday is in January. |
| | 2. The (boys)books are interesting. |
| 3. | Поставь артикль там, где это необходимо (a, an, the, нет артикля). |
| | 1. Mike has gotdogdog is strong and brave. |
| | 2apple a day keeps the doctor away. |
| | 3Oleg is fromRussia. |
| 4. | Напиши числительные словами. |
| | 1. Ann has got 16sweets. |
| | 2. 3-eapple is red. |
| 5. | Выбери верное местоимение. |
| | 1. Is it (you, your, we) pen? |
| | 2. She likes (he, our, her) new dress. |
| 6 | Вставь <u>am, is, are.</u> |
| •• | belubb and istated |
| | Ihis brother. |
| | Whereyou from? |
| 7. | Вставь <u>have</u> или <u>has.</u> |
| | The doga long tail. |
| Q | The doga fong tan. Вставь <u>much</u> или <u>many.</u> |
| 0. | 1. It is too (слишком)soup for me. |
| | • |
| Λ | 2. I can seebirds in our park. |
| 9. | Поставь глаголы в скобках в нужную форму. |
| | 1. He (to eat)porridge for breakfast. |
| | 2. We (to go)for a walk every day. |
| 10 | |
| | 1. They read a lot of books in summer. |
| | 2. Tiny writes fairy tales. |
| 11 | . Выбери в скобках нужное слово, чтобы задать вопрос к выделенному слову |
| | 1. We go to school every day. (when/where) |
| | 2. You have got a lot of honey. (how many/how much) |
| 12 | 2. Составьте вопрос. |
| | 1. Bob, a, ride, where, does, bike? |
| 13 | |
| | Must Ann eat a lot of sweets? |
| | a) Yes, she must. |
| | b) No, she can't. |
| | c) No, she mustn't. |
| 14 | |
| 17 | Sundays we gothe Zoo |
| | a) at, on |
| | ~, ~, ~ |

- b) on, to
- c) in, at

15. Выбери правильный вариант перевода.

- 1. dogs' ears
- а) уши собак; b) уши собаки
- 2. boy's stamps
- а) марки мальчика; b) марки мальчиков

Прочитай текст и постарайся понять его содержание.

One Sunday morning my friend Jim goes to the forest. He meets his friend in the forest. His friend's name is Mike. Mike is a bear. He is big, brown and funny.

Mike has a sweet tooth. He likes sweets, jam and honey. The bees in the forest are his friends. But Mike doesn't like cabbage and carrots. Jim likes ice cream and red sweet carrots. He has a sweet tooth too.

Mike is smart. He visits Green School. He can read forest books. But he cannot play chess. Jim would like to teach Mike to play chess. He says: «Please, Mike, play with me». Jim likes to help his friend. His friend is strong but kind. Jim and Mike are friends.

Отметь утверждения как верные (Т) или неверные (F).

- 1. One Sunday morning my friend Jim goes to the park.
- 2. Mike is a bear.
- 3. Mike can play chess.
- 4. The bear has a sweet tooth.
- 5. Jim likes cabbage and nuts.

Итоговая контрольная работа по английскому языку 4 класс

| ания и запиши их. | | | | |
|--|--|--|--|--|
| by heart | | | | |
| snowballs | | | | |
| in the armchair | | | | |
| in the garden | | | | |
| flowers | | | | |
| the washing up | | | | |
| carpet | | | | |
| a bike | | | | |
| kitchen | | | | |
| to school | | | | |
| де | | | | |
| 3. Заполни пропуски предлогами. Предлоги: in the middle of, in, to, above, on. 1.He likes to ski winter. 2.Do you like to listen music? 3.I play tennis Sunday. 4.What is there the room. 5.There is a nice picture the table./5 4. Составь предложения из слов. 1. is, an armchair, there, in your kitchen? 2. did, clean, your room, you, yesterday? | | | | |
| | | | | |

| 3.it, in winter, is, very cold. |
|---|
| 4.a lot of sweets, there, in the box, were. |
| 5.my mother, next summer, will take me, to the Black Sea. |
| /10 |
| 5. Раскрой скобки, употребив глагол в PastSimple. The Red Cow (1) (live) in the field of beautiful flowers. In the morning she (2) (give) lessons to her daughter. In the afternoon they (3) (eat) sweet green grass. In the evening the Red Cow (4) (think) about her happy life. One night the Red Cow (5) (get) up suddenly and (6) (begin) to dance. There (7) (be) no music but she (8) (dance). Then she (9) (want) to stop but she could not. /9 |
| 6. Переделай предложения по образцу. Образец: She watches TV every day. — Yesterday she watched TV too. 1. We wash our hands every day. — Yesterday we our hands too. 2. I go to school every morning. — Yesterday I there too. 3. She waters flowers every day. — Yesterday she flowers too. 4. My cat catches a mouse every day. — Yesterday my cat a mouse too. 5. I see my friends every day. — Yesterday I my friends too. /10 |
| 7. Выбери нужное слово и заполни пропуски. 1.I always my homework in the evening. a)have b)do c)make 2.Mag the flowers every morning. a)washes b)waters c)cleans 3.When do you usually lunch? a)go b)have |
| c)do 4 you do your homework two days ago? a)Do b)Will c)Did 5.His sister puzzles yesterday. a) didn't play b) doesn't play c) won't play/5 |
| 8. Раскрой скобки, употребив прилагательное в правильной форме. 1. My sister is the (good) pupil in her class. 2. It is a very (funny) English book. 3. This baby is the (smart) baby in the world. 4. My bike is (small) than your bike. 5. Tigers are (big) than dogs./5 |

9. Заполни таблицу.

| Давать | give | gave |
|-----------|------|------|
| | go | |
| Приносить | | |
| | get | |
| Покупать | | |
| | | made |
| | put | |
| Слышать | | |
| | | fell |